

Term Information

Effective Term Spring 2026

General Information

Course Bulletin Listing/Subject Area Arts and Sciences
Fiscal Unit/Academic Org ASC Administration - D4350
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 2798.07
Course Title ASC Scholars Education Abroad
Transcript Abbreviation ASC Scholars Abrd
Course Description This course includes an immersive 10-day travel experience over Spring Break to Barcelona and Madrid, Spain. The program focuses on the intersection of the ASC Scholars themes: Arts, Biological Sciences, Humanities, International Affairs, Law and Society, and STEM. Scholars will explore how these themes are intricately woven into the culture and lifestyle of Barcelona and Madrid. Not a GE course.
Semester Credit Hours/Units Fixed: 1

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable No
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Open to students in ASC Scholars, by instructor permission only.
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 24.0101
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Through course sessions and assignments, students will:
- Gain experience with international travel and reflect upon cultural differences and similarities from that of your own.
- Engage and deepen personal connection with Arts and Sciences themes and strengthen connection with individual Scholars program theme.
- Build intercultural competencies through asynchronous and in person introductions with students and professionals abroad.

Content Topic List

- Introduction and Overview to ASC Education Abroad Program: General introduction to the program and course, and time to meet one another.
 - Spain History and Cultural Overview: We will be joined by the Department of Spanish and Portuguese for an overview of the history and culture of Spain.
 - Explore the Arts and Humanities in Spain: Spend the class discussing arts and humanities themes in Spain, highlighting elements of our itinerary.
 - Explore STEM and Biological Sciences in Spain: Spend the class discussing STEM and Biological Sciences themes in Spain, highlighting elements of our itinerary.
 - Explore International Affairs and Law and Society in Spain: Spend the class discussing International Affairs and Law and Society themes in Spain, highlighting elements of our itinerary.
 - Explore the Arts and Sciences themes in Columbus: A panel of Columbus experts will join us to discuss how the arts and sciences are relevant in Columbus.
 - Virtual Exchange Day: Meet virtually with students and staff at a partnering institution in Spain.
 - Cultural Presentations: Students will research one aspect of the trip itinerary and present their findings to the class.
 - Preparation for Travel: Review the trip itinerary and final preparations for travel.
 - Travel Reflection: Spend class reflecting as a group on the travel experience.
 - Group Project Work Day: Spend the day working on the Intercultural Group Project.
 - Intercultural Group Project Presentations: Students will share their work and present their Intercultural Group Projects.
 - Final Student Reflection Sharing and Course Wrap-up
- No

Sought Concurrence

Attachments

- ASC Scholars Abroad Syllabus.docx: Syllabus
(Syllabus. Owner: Bitters, Todd Aaron)

Comments

COURSE REQUEST
2798.07 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
08/18/2025

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bitters, Todd Aaron	08/13/2025 04:05 PM	Submitted for Approval
Approved	Vankeerbergen, Bernadette Chantal	08/18/2025 01:04 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/18/2025 01:04 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	08/18/2025 01:04 PM	ASCCAO Approval

ASC Scholars Education Abroad: ASC 2798.07

Exploring the Arts and Sciences, Community, and Culture in Spain

The Ohio State University

Spring Semester 2026, 1 Credit Hour

Section: #TBA

Class Date/Time: Tuesday, 11:30am – 12:25pm

Class Location: TBA

Course Instructors: Roman Suer

Office: 128 Denney Hall

Office Hour: Available By Appointment

Email: suer.13@osu.edu

Phone: (614) 292-6084

Ben Fortman

132 Denney Hall

Available By Appointment

fortman.24@osu.edu

(614) 688-5457

Credit: Students will earn 1 credit (S/U) for the combined in-class and in-country portion of the program.

Description:

This 1-credit hour course, conducted during the spring semester, includes an immersive 10-day travel experience over Spring Break to the vibrant cities of Barcelona and Madrid, Spain. The program focuses on the intersection of the ASC Scholars themes: Arts, Biological Sciences, Humanities, International Affairs, Law and Society, and STEM. Scholars will explore how these themes are intricately woven into the culture and lifestyle of Barcelona and Madrid, gaining a deeper understanding of these cities' historical and contemporary significance. Through site visits, lectures, connection with partners abroad, and cultural activities, participants will engage with the multifaceted aspects of Barcelona and Madrid life, enhancing their academic and personal growth in a global context.

Objectives:

Through course sessions and assignments, students will:

- Gain experience with international travel and reflect upon cultural differences and similarities from that of your own.
- Engage and deepen personal connection with Arts and Sciences themes and strengthen connection with individual Scholars program theme.
- Build intercultural competencies through asynchronous and in person introductions with students and professionals abroad.

Text / Course Materials:

There is no required text or course materials for this course. Students should attend class each day ready to actively participate.

Course Participation and Attendance:

Students are expected to attend all class sessions and come prepared to engage with classmates and guest speakers. Class sessions will include group discussion, guest speakers, in-class activities, a reflection paper, and a group presentation. Reasonable requests to be excused from class due to illness will be considered and attempts will be made to make up in-class work. Each unexcused absence will result in 10 points deducted from your total grade.

Conduct While Traveling:

Each student will have 30 points to "lose" during the 10-day trip abroad. Students will be representing themselves, The Ohio State University, and the United States of America. The University Code of Student Conduct is in effect during the program and students are expected to follow it at all times. Pre-program discussions will prioritize making sure students conduct themselves in a way that will ensure their own safety as well as the safety of their travel mates. Points will only be deducted for conduct out of line with what is expected during the program, and/or conduct that detracts from the overall trip experience for other members of the group. The group will develop a group expectations contract during their pre-departure orientation, which will be considered a part of these standards.

Statement of Academic Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

Statement of Mental Health:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th floor of the Younkin Success Center and 10th floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24-hour emergency help is also available through the 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

Online reporting form at equity.osu.edu,

Call 614-247-5838 or TTY 614-688-8605,

Or Email equity@osu.edu

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

Grievances and Solving Problems

According to University Policies, if you have a problem with this class, you should seek to resolve the grievance concerning a grade or academic practice by speaking first with the instructor or professor. Then, if necessary, take your case to the department chairperson, college dean or associate dean, and to the provost, in that order. Specific procedures are outlined in Faculty Rule 3335-8-23.

Grievances against graduate, research, and teaching assistants should be submitted first to the supervising instructor, then to the chairperson of the assistant's department.

Religious Accommodations

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement **and** the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#).

Policy: [Religious Holidays, Holy Days and Observances](#)

Artificial Intelligence and Academic Integrity

There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (AI) tools, including ChatGPT, Sudowrite and others. These tools will help shape the future of work, research and technology but when used in the wrong way, they can stand in conflict with academic integrity at Ohio State.

All students have important obligations under the [Code of Student Conduct](#) to complete all academic and scholarly activities with fairness and honesty. Our professional students also have the responsibility to uphold the professional and ethical standards found in their respective academic honor codes. Specifically, students are not to use unauthorized assistance in the laboratory, on field work, in scholarship or on a course assignment unless such assistance has been authorized specifically by the course instructor. In addition, students are not to submit their work without acknowledging any word-for-word use and/or paraphrasing of writing, ideas or other work that is not your own. These requirements apply to all students undergraduate, graduate, and professional.

To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use. Some instructors may approve of using generative AI tools in the academic setting for specific goals. However, these tools should be used only with the explicit and clear permission of each individual instructor, and then only in the ways allowed by the instructor.

[RESOURCES FROM THE DRAKE INSTITUTE FOR TEACHING AND LEARNING](#)

[RESOURCES FROM THE TEACHING AND LEARNING RESOURCE CENTER](#)

[COMMITTEE ON ACADEMIC MISCONDUCT \(COAM\)](#)

Statement of Disability:

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are ill and need to miss class, including if you are staying home and away from others while experiencing symptoms of viral infection or fever, please let me know immediately. In cases where illness interacts with an underlying medical condition, please consult with Student Life Disability Services to request reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

ASC Scholars Education Abroad SP26 Assignments

I. Personal All About Me Bio (5 points)

Create a short personal introduction that will be shared with program participants and those we engage with in Spain.

II. Cultural Presentation (10 points)

Each student will identify one aspect of the trip itinerary to research in depth and present their findings to the class.

III. Intercultural Group Project (20 points)

Students will pair up in groups and collaborate with students in Spain to describe and evaluate how themes within the Arts and Sciences overlap.

IV. Final Reflection Pape (10 points):

Reflect upon the trip and how this experience will benefit you both personally and professionally in the future.

Grading Scale:

This course will be graded using the following grading scale.

Class Participation and Attendance	25 Points
Personal All About Me Bio	5 Points
Cultural Presentation	10 Points
Intercultural Group Project	20 Points
Final Reflection Paper	10 Points
Travel Conduct	30 Points
Total	100 Points

ASC Education Abroad Class Schedule Spring 2026

Date	Class Topic
Week 1	Introduction and Overview to ASC Education Abroad Program General introduction to the program and course, and time to meet one another.
Week 2	Spain History and Cultural Overview We will be joined by the Department of Spanish and Portuguese for an overview of the history and culture of Spain.
Week 3	Explore the Arts and Humanities in Spain Spend the class discussing arts and humanities themes in Spain, highlighting elements of our itinerary.
Week 4	Explore STEM and Biological Sciences in Spain Spend the class discussing STEM and Biological Sciences themes in Spain, highlighting elements of our itinerary.
Week 5	Explore International Affairs and Law and Society in Spain Spend the class discussing International Affairs and Law and Society themes in Spain, highlighting elements of our itinerary.
Week 6	Explore the Arts and Sciences themes in Columbus A panel of Columbus experts will join us to discuss how the arts and sciences are relevant in Columbus.
Week7	Virtual Exchange Day Meet virtually with students and staff at a partnering institution in Spain. Metafora Art Therapy
Week 8	Cultural Presentations Students will research one aspect of the trip itinerary and present their findings to the class.
Week 9	Preparation for Travel Review the trip itinerary and final preparations for travel.
Week 10	Travel Abroad – See Travel Itinerary (March 13 – 22, 2026)
Week 11	Travel Rest Day – No Class
Week 12	Travel Reflection Spend class reflecting as a group on the travel experience.

- Week 13 **Group Project Work Day**
Spend the day working on the Intercultural Group Project.
- Week 14 **Intercultural Group Project Presentations**
Students will share their work and present their Intercultural Group Projects.
- Week 15 **Final Student Reflection Sharing and Course Wrap-up**

There is no final exam for this course.

This course syllabus, including session outline, deadlines, and content, are subject to possible changes. You are responsible for attending all sessions to learn of such changes.